Apply to be a

PEER EDUCATOR

- Receive training and work with licensed mental health professionals
- Provide psychoeducational outreach services to UCI students
- Gain practical experience valued by many graduate schools
- Qualifies as S.E. 195 Field Study (Winter or Spring)
- Receive three units of academic credit each quarter

For further information, check out the Counseling Center website:
If you have questions, please email: ucipeereducators@gmail.com

**Timeline for the selection process:** April 17, 2018- Deadline by 12pm
(Applications and recommendation forms must be received by this date)

April 28, 2018- Group and Individual Interviews
(For further inquiries, please contact us)
WORKING TITLE  Counseling Center Peer Educator

APPLICATION DEADLINE  April 17, 2018. To be turned in at the Counseling Center’s Reception Desk, SSI, Room 203

TIME COMMITMENT  7-10 hrs/week for the 2018-2019 academic year
Some evening/weekend hours

ACADEMIC CREDIT  - School: Social Ecology
- 198 Directed Studies (Fall, Winter, Spring) 3 units, P/NP
- 195 Field Study Site (Winter or Spring)

CLASS TIME  Wednesday, 3-5pm

ACADEMIC REQUIREMENTS  Minimum GPA of 2.5

MISSION  As a component of the Counseling Center’s Consultation and Outreach Program, the Peer Educator Program trains undergraduate students to provide psychoeducational (primary prevention) services to the UCI student body.

JOB DESCRIPTION

- Participate in weekly training/supervision sessions
- Collaborate with fellow Peers Educators to create and present interactive psychoeducational workshops to various student groups
- Meet with Counseling Center Staff to better understand Counseling Center services and to gain insight into potential future careers
- Assist staff with primary prevention outreach events
- Market the services of the Counseling Center and the Peer Program through flyering, tabling, poster-making, in-class announcements, and other creative outreach methods
- Raise funds to support the program
- Complete assignments relevant to development as both a Peer Educator and an individual
- Create a special project to improve the program for future Peer Educators
**SKILLS TO BE ACQUIRED**

- Understanding the mental health needs of university students
- Workshop design and presentation skills
- Knowledge of primary prevention content areas (e.g. stress reduction)
- Understanding the role of a university counseling center
- Time management skills
- Cultural competency in interaction with a diverse community
- Communication skills and inclusive language
- Ability to recognize signs of distress and make a referral
- Leadership skills and collaboration skills
- Models of college student development

**Listings are not all-inclusive.**

**NOTE ABOUT APPLICATION:** The recommendation forms must be completed by instructors, advisors, or supervisors from your current or previous place of employment. Recommendations from family members, friends, or students cannot be accepted. All recommendations, in order to be accepted, must clearly state the name, position, and school/business of the recommender and be sent directly to Dr. Thano in business envelopes. Recommendations can also be emailed to Dr. Thano at sthano@uci.edu. Recommendations delivered by the applicant cannot be accepted.
Full Name: __________________________________________________

Local Address: ____________________________________________

Permanent Address: _______________________________________

Phone ( ) ____________________ Phone ( ) ____________________

Email __________________________

**Educational Background:**

School/Major __________________________________________________________________________ GPA ______________

Current Status: Freshman □

Sophomore □

Junior □

Senior □

Expected Date of Graduation __________________________________________

**Universities or Colleges attended:**

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**Work History** (include paid and unpaid experiences):

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<th>Employer</th>
<th>Job Description</th>
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Optional: Please feel free to attach a resume to the application. However, the entire application must still be completed.

List relevant experiences (E.g. clubs, organizations, internships, volunteer, etc):

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

List or describe relevant coursework:

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

Career objective(s):

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

Please list all your commitments for the 2018-2019 academic year and the time you will need to spend on each per week. Include pending positions that you are applying for. (E.g. work, clubs, internships, etc.):

Activity 1: ___________________________________________ Hrs: _____

Activity 2: ___________________________________________ Hrs: _____

Activity 3: ___________________________________________ Hrs: _____

Activity 4: ___________________________________________ Hrs: _____
Are you also applying for the Counseling Center’s C.O.A.C.H. Program? ________________
If so, please indicate your first choice. (circle one)

Peer Educator Program  C.O.A.C.H.

_______________________________________________________________________________
_______________________________________________________________________________

Have you attended any of our workshops? If so, which workshops?

_______________________________________________________________________________
_______________________________________________________________________________

How did you hear about the Peer Educator Program?

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

I have completed my application honestly and to the best of my ability.

Signature of Applicant: ________________________________ Date: ______________
COUNSELING CENTER PEER EDUCATOR SELF EVALUATION AND ESSAY STATEMENT

Application Deadline: April 17, 2018

Name: ____________________________________________________________

1. Please evaluate yourself on the following characteristics. Keep in mind that we will be looking for evidence in your application to support your rating. Questions pertaining to your rating may be asked during the interview process.

   (needs improvement) | (outstanding)
   | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

   Organization skills         | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
   Communication skills        | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
   (public speaking)           |
   Ability to work as part of a team | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
   Initiative                  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
   Follow through              | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
   Leadership skills           | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
   Maturity                    | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
   Accepts responsibility      | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
   Uses good judgment          | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
   Creativity                  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
   Time Management Skills      | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

2. Essay Statement: On a separate sheet of paper, please attach a typed essay (1-2 pages) responding to both (a) and (b).

   a. Describe why you want to be in the Counseling Center’s Peer Educator Program.
   b. From the list of characteristics above, state which two (2) qualities you feel are most important to being a Peer Educator and describe prior experiences in which you have demonstrated these characteristics.
The Counseling Center trains a small, select group of students to assist the professional staff in providing psychoeducational (primary prevention) outreach services to UCI students. It is expected that applicants will have an interest in making public presentations and in facilitating small group discussions. Students most likely to experience a sense of achievement in the program are those who manifest strong leadership and social skills, assertiveness, good judgment, creativity, initiative, follow-through, and commitment. Counseling Center Peer Educators receive training in, for example, college student development, communication skills, public speaking, group facilitation skills, workshop planning/delivery and, outreach and consultation skills.

1. Please rate the Peer candidate on the following:

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2. Please describe your working relationship with the candidate:

3. Briefly describe the candidate’s strengths:

4. Briefly describe the candidate’s area(s) for growth:

5. Overall, would you:
   - [ ] Highly recommend this candidate
   - [ ] Recommend
   - [ ] Recommend with reservations
   - [ ] Not recommend this candidate

*If more convenient, please feel free to write your brief responses to questions 3 and 4 on an attached page.

Signature of recommender __________________________ Date ____________

Name __________________________________________ Title __________________________

Place of Employment __________________________________________________________

Email form to Dr. Thano at sthano@uci.edu or mail/deliver this form to:

Saimir Thano, Ph.D.
Counseling Center University of California, Irvine
Student Services I, Room 203
Irvine, CA 92697-2200
The Counseling Center trains a small, select group of students to assist the professional staff in providing psychoeducational (primary prevention) outreach services to UCI students. It is expected that applicants will have an interest in making public presentations and in facilitating small group discussions. Students most likely to experience a sense of achievement in the program are those who manifest strong leadership and social skills, assertiveness, good judgment, creativity, initiative, follow-through, and commitment. Counseling Center Peer Educators receive training in, for example, college student development, communication skills, public speaking, group facilitation skills, workshop planning/delivery and, outreach and consultation skills.

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Signature of recommender

___________________________________________ Date
Name ______________________________ Title ______________________________

Place of Employment ______________________________________________________

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Irvine, CA 92697-2200